



REGIONAL OPPORTUNITY INITIATIVES

Intermediary Support of Student-Led Businesses

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REGIONAL
OPPORTUNITY
INITIATIVES

Advancing economic and community prosperity in the **Indiana Uplands**



**Advancing
Regionalism**



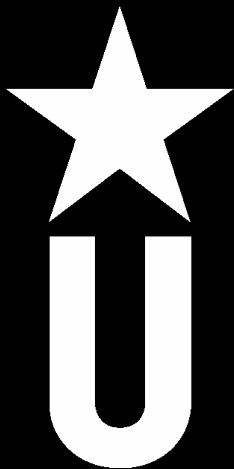
**Strengthening
Industry Sectors**



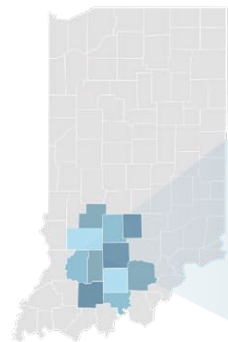
**Developing
Talent in STEM**



**Enhancing
Placemaking Assets**



INDIANA UPLANDS



Key Industry Sectors:



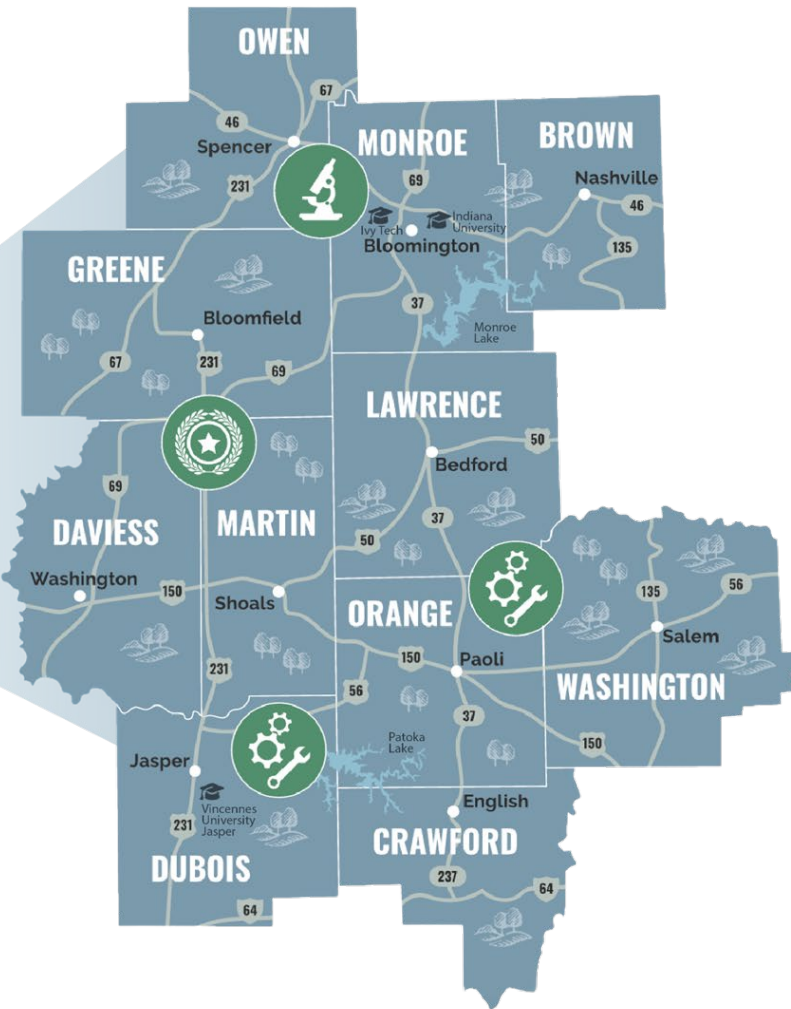
Advanced Manufacturing



Life Sciences



National Security & Defense



★
ROI

**Uplands
Made**



Who's in the room?

Intermediary
Educator

School Leader

Student-Led Business Advisor

Industry Partner

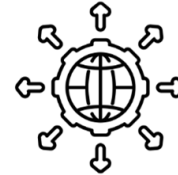
How can intermediaries help schools, employers, and community partners work together to create meaningful work-based learning opportunities for students?



Equip



Connect



Extend



Equip

from



to

What business should we start?

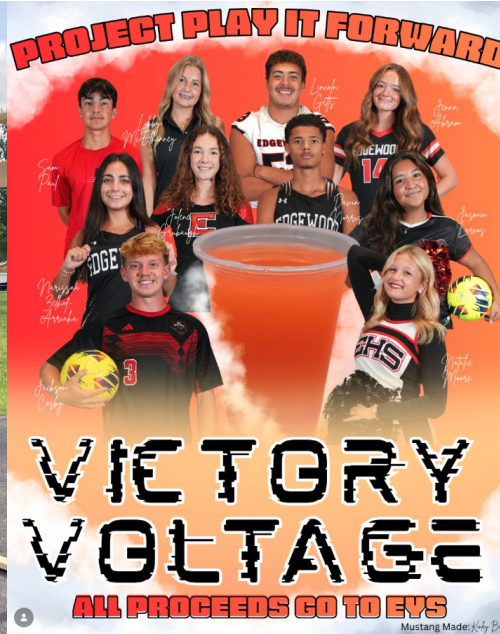
**How could a student-led business
bring authenticity and relevance
to student learning?**

**Planning
support**

**Models &
resources**

**Promising
Practice
Visits**

People Make Programs





Connect

- SLB Advisor Convenings
 - Industry connections
- Student Leadership Summits
- Uplands Made Conference







Extend

- Self-Assessment Toolkit pilot
- Work-Based Learning
- Employer Engagement Playbook



Indiana Definition of WBL

- ✓ Sustained interaction between student & industry professionals
- ✓ Fosters authentic work experience that develops knowledge, skills & competencies
- ✓ Support career exploration & readiness and are intentionally aligned and evaluated with course & training competencies
- ✓ Requires a written partnership agreement plan (parent, school, employer & student)

WBL Mindset Shift for SLBs

FROM

Industry as partners,
contractors, and/or
customers



TO

Sustained interaction
with industry as mentors



Emphasis on WBL

Enrollment Honors Plus Seal

Complete at least 75 hours of WBL

Employment Honors Seal

Complete at least 150 hours of WBL

(may include up to three experiences)

Employment Honors Seal

Complete at least 650 hours of WBL

(in one or more experiences)



ENROLLMENT



EMPLOYMENT



ENLISTMENT & SERVICE



- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
 - Algebra I and Geometry, plus Algebra II and/or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
 - Biology I and Chemistry, plus Physics or any advanced lab science aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
 - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
 - Earn 6 college credits
 - Score a 1250 on the SAT or a 26 on the ACT
 - Earn two of the following:
 - At least 3 college credits
 - 2 credits in AP courses and take corresponding exams
 - 2 credits in IB courses and take corresponding exams
 - 2 credits in Cambridge courses and take corresponding exams

- Complete one of the following:
 - A market-driven credential of value aligned to a specific occupation
 - 3 courses in a Career and Technical Education (CTE) pathway
 - An approved career preparation experience aligned to Indiana's CSA program, or
 - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include up to 3 experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal:
 - At least 1 school year with no more than 3 days of unexcused absences; or
 - At least 150 hours of work-based learning experience with no more than 3 unexcused absences.

- Complete one of the following:
 - Introduction to Public Service course or approved locally-created equivalent
 - Emphasis on developing an awareness of the physical standards and character required for service
 - One year of JROTC or Civil Air Patrol in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
 - All three components of the Career Exploration Program
 - A career exploration tool approved by IDEC
- Meet attendance goal:
 - At least 1 school year with no more than 3 days of unexcused absences
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
 - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



- Earn the Honors Enrollment Seal, **plus:**
- Earn an eligible market-driven credential of value* that may include:
 - Associate degree
 - Technical Certificate
 - Indiana College Core
 - AP Scholar with Distinction
 - Cambridge AICE Diploma
 - IB Diploma
- *See CoV list linked below for all options
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
 - Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

- Earn the Honors Employment Seal, **plus:**
- Earn a market-driven credential of value that may include, for example:
 - Associate degree
 - Technical Certificate
 - Indiana College Core; or
 - An industry certification
 - Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
 - Pre-Apprenticeship
 - Youth Apprenticeship (E.g., INCAP)
 - Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

- Earn the Honors Enlistment Seal, **plus:**
- Complete one of the following:
 - Achieve a score of 50 or higher on the ASVAB
 - Enrollment in ROTC at the collegiate level
 - Acceptance to a service academy
 - Demonstrate excellence in leadership through one of the following:
 - Completion of at least 100 hours of public service;
 - Holding a leadership role in a co/extracurricular activity;
 - Completion of two seasons of a team-based physical sport or activity

*Click image to view full document

WBL Menu of Experiences

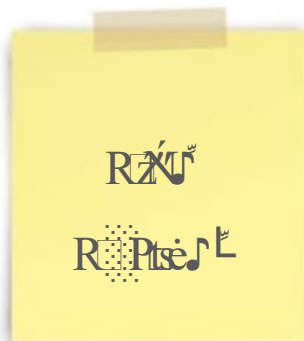
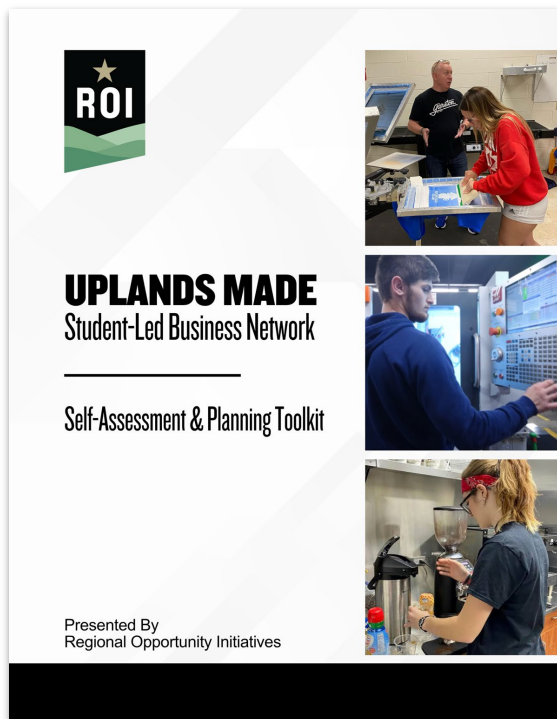
Student-led businesses will typically be categorized as:

- ☒ School-Based Enterprise
- ☒ Workplace Simulation
- ☒ Student Entrepreneurial Experience

Click or Scan:
IDOE Work-Based Learning
Menu of Experiences



Self-Assessment & Planning Toolkit



How to Use This Toolkit

This toolkit is designed to help student-run business advisors and school leaders strengthen existing student-run businesses through reflection, continuous improvement, and strategic planning. Whether you have a specific goal in mind or are looking to identify opportunities for growth, this toolkit can be used in the way that best fits your needs.

Choose Your Approach

Do you know your priorities?



Would you like help identifying your priorities?



I Know My Priorities

If you know where you want to improve, select 2-3 domains aligned to your goals, complete the corresponding self-assessments to identify specific areas for growth.

I Want to Identify Priorities

If you're unsure where to focus, complete the self-assessment across all domains to identify strengths, surface opportunities, and determine priority areas for improvement.

Action Plan

Use the Priority Action Planner tool, create action steps that will move the student-run business forward in your priority domains. Reference the Guiding Questions & Supporting Resources to help in your planning.

Employer Engagement in the Indiana Uplands: A Strategic Playbook for Employer-School Partnerships

Explore	Engage	Experience	Elevate
 Explore: Learning About Work STORYTELLERS & AMBASSADORS Employer exposes students to career pathway and company by offering: - Career Q&A Session - Career Discovery Meetings - Career/Job Fair - Career Path Presentation - Panel Discussion	 Engage: Learning Through Work COLLABORATORS & CO-DESIGNERS Employer co-designs and supports simulations of work experiences and deeper learning through: - Job Shadow - Company Tour - Mock Interview - Mentorship/Skills Coaching - Employee-Driven Real-World Challenge - Classroom Project Partner	 Experience: Learning At Work MENTORS & TALENT DEVELOPERS Employer offers direct talent development through: - School-Based Enterprise - Micro-Internship - Industry-Developed Team Challenge - Academic Internship - Technical Internship - Modern Youth Apprenticeship	 Elevate: Shaping the System ADVOCATES Employer influences the policies that shape education: - School Board Advocacy - Industry Advisory Council - Testimony/Letters of Support - Data Sharing Partnership - Curriculum Advising - Statewide Pipeline Development

TABLE OF CONTENTS

A Strategic Playbook for Employer-Educator Partnerships

OVERVIEW

Strategic Playbook Overview	1
Acknowledgments	3
Career-Connected Learning Framework Snapshot	4
Business Value Proposition	5

PART 1 | STRATEGIC VISION

1.1 The Indiana Uplands Context	6
Regional Demographics & Jobs-People Gap	7
1.2 Indiana Diploma Readiness Seals	8
1.3 The Business Case for Engagement	9
Return on Investment #1: Earlier Access to Talent	9
Return on Investment #2: Future-Ready Talent	10
Return on Investment #3: Brand, Community & Talent Development	11
1.4 How to Use This Playbook	12

PART 2 | EMPLOYER ENGAGEMENT FRAMEWORK

2.1 Models Informing the Indiana Uplands Approach	13
2.2 The Indiana Uplands Framework	14
Explore: Storytellers & Ambassadors	15
Engage: Activities & Benefits	16
Experience: Planning & Implementation Checklist	17
Jasper Engines & Transmissions	18
Success School Career Panels	19

PART 2 | FRAMEWORK, CONTINUED

Engage: Collaborators & Co-Designers	20
Engage: Activities, Benefits & Planning	21
Engage: Implementation Checklist	22
ProShop Partnership with Eagle Manufacturing	23
Experience: Mentors & Talent Developers	24
Experience: Activities & Benefits	25
Experience: Planning & Implementation Checklist	26
JSI Bulldog Manufacturing	27
Upskill Youth Apprenticeship	28
Elevate: Advocates	29
Elevate: Activities & Benefits	30
Elevate: Planning & Implementation Checklist	31
Mark Murphy PRO Inc. Partnership	32

PART 3 | SECTOR-SPECIFIC GUIDANCE

3.1 Advanced Manufacturing	33
3.2 Life Sciences	35
3.3 National Security & Defense	36

PART 4 | IMPLEMENTATION SUPPORT

Employer Support: Getting Started & Contact ROI	38
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PART 5 | CALL TO ACTION

Call to Action & Additional Resources	39
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APPENDIX

A. Comparison of National Career-Connected Learning Models	40
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Questions?



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